

PRESENTATION EVALUATION

Your Name: *St. Pierre*

Presenter: *Steve*

Date: *Oct 29, 2014*

Location: *St. Bernard (A)*

Grade Level/Age of Audience: *Gr 8*



Evaluation Scale: [5] Excellent; [4] Good; [3] Satisfactory; [2] Some problems; [1] Many problems

Q1 How was my voice? (volume, clarity).....	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Q2 How was the pace/speed of delivery? (Too quick? Too slow?).....	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Q3 How was my body language? (eye contact, speaking to everybody, confidence).....	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Q4 How was my engagement/enthusiasm? (Infectious? Non-existent?).....	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Q5 How was my organization? (In control? Chaotic?).....	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Q6 How was my general knowledge of the material? (Expert? Amateur?).....	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Q7 How well did lesson materials keep interest/attention? (visuals, activities, etc.).....	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Q8 Overall, how impressed were you with this presentation? (Awesome? Weak?).....	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

Please make any additional comments and/or state further opinions on or about the presenter, the presentation, topic, lesson materials, etc. Constructive feedback is essential for the success of this program:

*I noticed you didn't stay with the conversation part of the lesson and you figured out that they weren't talking! Good job - 😊
You kept their attention focused all afternoon.*

THANK YOU FOR THE OPPORTUNITY TO SPREAD HUMANE EDUCATION TO OUR YOUTH!