

## PRESENTATION EVALUATION

Your Name: Dee Kruc / Marcy Smith

Presenter: Steve

Date: 2015.03.24

Location: Tecumseh Vista Academy

Grade & Class Size: Grade 6 #38

Thanks so much!!



**Evaluation Scale: [5] Excellent; [4] Good; [3] Satisfactory; [2] Some problems; [1] Many problems**

1 How was my voice? ( <i>Speak louder / softer; Speak more clearly</i> ).....	5	4	3	2	1
2 How was the pace/speed of delivery? ( <i>Go quicker? Go slower?</i> ).....	5	4	3	2	1
3 How was my body language? ( <i>eye contact, speaking to everybody, confidence</i> ).....	5	4	3	2	1
4 How was my engagement/enthusiasm? ( <i>Infectious? Non-existent?</i> ).....	5	4	3	2	1
5 How was my organization? ( <i>In control? Chaotic?</i> ).....	5	4	3	2	1
6 How well did lesson materials keep interest/attention? ( <i>topics, visuals, activities</i> )....	5	4	3	2	1
7 Overall, how impressed were you with this presentation? ( <i>Awesome? Weak?</i> ).....	5	4	3	2	1
8 Do your students have a greater understanding of the topics discussed?.....	5	4	3	2	1
9 Would you recommend this presentation to others? <input checked="" type="checkbox"/> Y <input type="checkbox"/> N					

Please make any additional comments and/or state further opinions on or about the presenter, the presentation, topic, lesson materials, etc. Constructive feedback is essential for the success of this program:

This was such an eye-opener for students as well as the teachers. Some of the images were difficult to see but that's what made them so effective. Students have a great deal more understanding of issues pertaining to the humane treatment or lack of humane treatment of animals, environment and people.

This presentation was an excellent addition to the unit on human/children's rights we have been doing, but would be equally as effective without it.

Steve was very patient with student questions and stories and was able to engage their critical thinking skills in order to make more informed choices.

**THANK YOU FOR THE OPPORTUNITY TO SPREAD HUMANE EDUCATION TO OUR YOUTH!**