

PRESENTATION EVALUATION

Your Name: Samantha Baxter

Presenter: Steve

Date: March 26/15

Location: DEPS

Grade & Class Size: Gr 5 (50)



Evaluation Scale: [5] Excellent; [4] Good; [3] Satisfactory; [2] Some problems; [1] Many problems

1 How was my voice? (Speak louder / softer; Speak more clearly).....	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2 How was the pace/speed of delivery? (Go quicker? Go slower?).....	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3 How was my body language? (eye contact, speaking to everybody, confidence).....	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4 How was my engagement/enthusiasm? (Infectious? Non-existent?).....	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5 How was my organization? (In control? Chaotic?).....	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6 How well did lesson materials keep interest/attention? (topics, visuals, activities).....	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7 Overall, how impressed were you with this presentation? (Awesome? Weak?).....	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8 Do your students have a greater understanding of the topics discussed?.....	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9 Would you recommend this presentation to others? <input checked="" type="checkbox"/> Y <input type="checkbox"/> N <u>Fabulous!</u>					

Please make any additional comments and/or state further opinions on or about the presenter, the presentation, topic, lesson materials, etc. Constructive feedback is essential for the success of this program:

Very well done.

Very interactive.

Natural way to 10-11 yr olds + perfectly suited vocab & tone of voice/clarity/pace!

Students understood/connected even more than their research/fundraising campaign

Over Population lesson was well done/super engaging

Students enjoyed your presentation enormously



THANK YOU FOR THE OPPORTUNITY TO SPREAD HUMANE EDUCATION TO OUR YOUTH!