

## **GRADE 5 Lesson: ANIMAL SHELTERS**

### **GOALS**

*The overall purpose of this lesson is to*

1. educate students about overpopulation, spay/neuter necessity and their effects on the health of people, animals and the environment;
2. communicate effectively the importance of animal shelters and the role they play in the community;
3. introduce the concept of non-profit and the impact volunteerism and donations have on the success of animal shelters; and
4. strengthen student awareness of interconnectivity and enhance their empathic development and emotional intelligence (EI).

### **STUDENT OBJECTIVES**

*After this lesson students will be able to*

1. understand and be able to define the terms overpopulation, spay and neuter;
2. realize and appreciate the importance of spaying/neutering companion animals as it relates to environmental degradation and to the health and quality of life of people and other animals;
3. communicate their present knowledge of what an animal shelter is;
4. understand and be able to define the terms humane, welfare, volunteer and donation;
5. investigate the services provided by the WECHS and the necessity for public selflessness/assistance;
6. recognize how the WECHS operates for the common good of our community and to value their efforts; and
7. acknowledge how they can be of service to the WECHS as well as other community initiatives and how their actions and efforts benefit themselves, their family and friends, other species and the environment.

## **Curriculum Connections**

### **LANGUAGE**

#### **ORAL COMMUNICATION**

##### ***SPECIFIC EXPECTATIONS:***

- 1.1** identify a range of purposes for listening in a variety of situations, formal and informal, and set goals related to specific listening tasks
- 1.2** demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a range of situations, including work in groups
- 1.3** identify a variety of listening comprehension strategies and use them appropriately before, during, and after listening in order to understand and clarify the meaning of oral texts
- 1.6** extend understanding of oral texts by connecting the ideas in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and to the world around them
- 2.1** identify a variety of purposes for speaking
- 2.3** communicate orally in a clear, coherent manner, presenting ideas, opinions, and information in a readily understandable form

## **HEALTH AND PHYSICAL EDUCATION**

### **HEALTHY LIVING: *Understanding Health Concepts***

#### ***SPECIFIC EXPECTATIONS:***

**C1.1** identify people that can assist with injury prevention, emergencies, bullying, and abusive and violent situations [PS]

#### ***Making Healthy Choices***

**C2.2** demonstrate the ability to deal with threatening situations by applying appropriate living Skill [PS, IS, CT]