

GRADE 4 Lesson: ANIMALS ALL AROUND

GOALS

The overall purpose of this lesson is to

1. inform students on the negative impacts that animal abandonment has on people, other animals and the environment;
2. educate students about overpopulation and the necessity to spay/neuter companion animals;
3. teach students the impacts of buying vs. adopting companion animals;
4. allow students to understand and appreciate the purpose of animal shelters; and
5. provide insight into how our choices affect ourselves, other people, animals and nature.

STUDENT OBJECTIVES

After this lesson students will be able to

1. know what animal abandonment is and how to prevent needless animal suffering;
2. realize that people, other forms of life and our environment are interconnected and are affected by companion animal abandonment;
3. understand and be able to define the term overpopulation;
4. connect overpopulation with spay/neuter and be able to differentiate the two;
5. comprehend and appreciate the importance of spaying and neutering companion animals as it relates to environmental degradation and to the health and quality of life of people and other animals;
6. recognize the difference between animal adoption from shelters vs. animal purchase from stores or individual breeders;
7. realize the necessity of animal shelters and their vital role in communities, specifically, the WECHS;
8. identify the relationship between not spaying/neutering to abandonment, overpopulation, environmental impact and animal shelters; and
9. think critically about who and what our choices affect and recognize the power of responsibility and respect.

Curriculum Connections

LANGUAGE

ORAL COMMUNICATION

SPECIFIC EXPECTATIONS:

- 1.1** identify a range of purposes for listening in a variety of situations, formal and informal, and set goals related to specific listening tasks
- 1.2** demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a range of situations, including work in groups
- 1.3** identify a variety of listening comprehension strategies and use them appropriately before, during, and after listening in order to understand and clarify the meaning of oral texts
- 1.6** extend understanding of oral texts by connecting the ideas in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and to the world around them
- 2.1** identify a variety of purposes for speaking
- 2.3** communicate orally in a clear, coherent manner, presenting ideas, opinions, and information in a readily understandable form

SCIENCE AND TECHNOLOGY

UNDERSTANDING LIFE SYSTEMS: *Habitats and Communities*

SPECIFIC EXPECTATIONS:

- 1.1** analyse the positive and negative impacts of human interactions with natural habitats and communities taking different perspectives into account and evaluate ways of minimizing the negative impacts
- 1.2** identify reasons for the depletion or extinction of a plant or animal evaluate the impacts on the rest of the natural community, and propose possible actions for preventing such depletions or extinctions from happening
- 3.1** demonstrate an understanding of habitats as areas that provide plants and animals with the necessities of life
- 3.2** demonstrate an understanding of food chains as systems in which energy from the sun is transferred to producers (plants) and then to consumers (animals)
- 3.6** identify animals that are carnivores, herbivores, or omnivores

Health and Physical Education

HEALTHY LIVING: *Making Healthy Choices*

SPECIFIC EXPECTATIONS:

- C2.2** apply a decision-making process to assess risks and make safe decisions in a variety of situations [CT]